# Trainer notes – Module: Section 1a – CYP – Safeguarding principles

* PowerPoint of module
* Wales Safeguarding Procedures App on phone or tablet to refer to throughout the module

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| Slide | References | Notes |
| 1 | Section 1: Safeguarding principles and effective practice: children | Trainer to point out: Effective practice, in line with legislation and guidance, is most likely to take place if there is **consistency** between the principles underpinning legislation, guidance and those promoted in the procedures. |
| 2 |  | Trainer note: A brief overview of the Act – this module will focus on the last bullet – **Principles** |
| 3 |  | Information for trainer: The Social Services and Well-being (Wales) Act wants to see the delivery of information, advice and assistance at the heart of the preventative agenda in Welsh social care.  Section 17 of the Social Services and Well-being (Wales) Act 2014 places a duty on local authorities to secure the provision of an information, advice and assistance service. The purpose of the service is to provide people with information and advice relating to care and support, including support for carers, and to provide assistance to them in accessing it. Information, advice and assistance must be provided in a manner that makes it accessible to the individual for whom it is intended.  Information and advice is to be made available to all people regardless of whether they have needs for care and support. Such persons could include carers or interested parties, for example.  The service must include information (including, but not limited to, financial information) and advice about the care and support system provided for under the Act, the types of care and support available in a local authority area and how to access it, and how to raise concerns about people who appear to have needs for care and support, or support.  Local health boards and National Health Service (NHS) trusts are under a duty to facilitate the service by providing the local authority with information about the care and support that they provide.  Two or more local authorities may jointly secure the provision of an information, advice and assistance service.  From: <https://law.gov.wales/publicservices/social-care/Local-authority-responsibilities/general-and-strategic-duties/information-advice-and-assistance/?lang=en#/publicservices/social-care/Local-authority-responsibilities/general-and-strategic-duties/information-advice-and-assistance/?tab=overview&lang=en> |
| 4 |  | Notes for trainer: Part 2 **Code of Practice** provides the following definitions:  **Information** will be quality data that provides support to a person to help them make an informed choice about their well-being. This will include information about how the care and support system works, the availability of preventative services, financial information, information on direct payments, information on charges, and other matters that would enable someone to plan how to meet their care and support needs, or support needs if they are a carer.  **Advice** will be a way of working co-productively with a person to explore the options available. This will require staff to undertake a proportionate assessment through a discussion and analysis of the five elements of the National Assessment and Eligibility Tool. It is imperative that the enquirer understands what is available to them, and that they are actively involved in making decisions about what matters to them and the personal outcomes they wish to achieve.  **Assistance**, if needed, will follow the provision of information and advice. Assistance will involve another person taking action with the enquirer to access care and support, or a carer to access support. Responsibility for the activity undertaken is shared between the assistant and the recipient of the assistance. |
| 5 |  | Trainer to explain: We’ll first look at the first principle:  1: Safeguarding and protecting is everybody’s responsibility |
| 6 | Section 1: Safeguarding principles and effective practice: children | Trainer Ask participants to follow along with the section on App. |
| 7 | Section 1 > Safeguarding principles and effective practice: children > **An effective safeguarding system**  *From* Working Together to Safeguard People: Volume 5 – Handling Individual Cases to Protect Children at Risk  <https://gov.wales/sites/default/files/publications/2019-05/working-together-to-safeguard-people-volume-5-handling-individual-cases-to-protect-children-at-risk.pdf> |  |
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| 10 | Section 1: Safeguarding principles and effective practice: children | Trainer to note: That this is not the full list – the full list is available in Section 1. |
| 11 | Section 1: Safeguarding principles and effective practice: children > Early help and prevention from abuse, neglect and harm > **Practitioners in contact with children and families** | Trainer to point out: Practitioners who are in contact with children and their families are particularly well placed to **identify emerging concerns** about abuse and neglect. |
| 12 | Section 1: Safeguarding principles and effective practice: children > Early help and prevention from abuse, neglect and harm > **The task: identifying and addressing emerging concerns**  **Trainer may wish to expand with:**  Pointers for Practice: Identifying Children Who May Require Early Interventions Because Of Vulnerability to Abuse and Neglect  <https://www.safeguarding.wales/chi/cp/c1p.p1.html> |  |
| 13 | Section 1: Safeguarding principles and effective practice: children > Early help and prevention from abuse, neglect and harm > **Types of interventions** | Optional – trainer to lead discussion on: What kinds of questions might identify and help deliver appropriate interventions?   * What do we (agencies and family) want to achieve? * How will we know when we have achieved these outcomes? * How can we build on family strengths? * How are we going to do it? (Think information, advice and assistance) * Who is going to do what? * What are the timescales? * How will we monitor progress? |
| 14 | Section 1: Safeguarding principles and effective practice: children > Early help and prevention from abuse, neglect and harm > **Pointers for Practice: Ways in Which Practitioners Can Contribute to Early Help to Address Emerging Safeguarding Concerns**  <https://www.safeguarding.wales/chi/cp/c1p.p6.html?highlight=emerging> |  |
| 15 | Section 1: Safeguarding principles and effective practice: children > Early help and prevention from abuse, neglect and harm > **Pointers for Practice: Ways in Which Practitioners Can Contribute to Early Help to Address Emerging Safeguarding Concerns**  <https://www.safeguarding.wales/chi/cp/c1p.p6.html?highlight=emerging> |  |